THRESHOLD HYPOTHESIS
Cognitive Effects of Different Types of Bilingualism

Type of Bilingualism:  
A. Proficient bilingualism  
   High levels in both languages  
   Positive cognitive effects  
   Higher threshold level of bilingual proficiency

B. Partial bilingualism  
   Native-like level in one of the languages  
   Neither Positive nor negative cognitive effects  
   Lower threshold level of bilingual proficiency

C. Limited bilingualism  
   Low level in both languages (may be balanced or dominant)  
   Negative cognitive effects

(Adopted from Cummins, 1981)