**Pre-class assignment (due Day One; feedback provided on Day Two):** This is a TCNJ requirement of this class. Feedback will be provided on Day Two.

Your task is to watch any of the following videos, which provide foundational background for the objectives of this class.

*The Big Ideas*: Where do we get all of these ideas about standards, curriculum, methods, and assessment? Sometimes it is better to tell a story to share our knowledge. For example, since 1981 Steve Krashen has talked about the Five Hypotheses (Acquisition vs. Learning, Comprehensible Input, Affective Filter, Monitor, Natural Order). These Five are assumed knowledge now in the field of language acquisition. Here is a story, which I made up, to capture the concepts of the Five Hypotheses.

•*Mamas, Meaning, and Motivation*: 11 minutes

[http://youtu.be/3dcN2T5j\_dM](http://youtu.be/3dcN2T5j_dM" \t "_blank)

This next story captures the history of educational foundations.

*•100 Years in a 1000 Words*, by Joan Wink

You may watch it here.

<https://www.youtube.com/watch?v=HmCuL4deYdQ>

Or, you may read it here.

<http://www.joanwink.com/scheditems/100Years.pdf>

This third story uses a timeline to focus on the ideas.

•Timeline (story and timeline)

<http://www.joanwink.com/vision-of-vygotsky/vision-of-vygotsky-expanding-the-zpd-in-schools/>

There are many, many ways of teaching and learning, but most professionals in the field can tell the story from at least two or three perspectives.

•*2 Perspectives on Pedagogy*: Here is the story from 2 points-of-view.

You may read it here.

<http://www.joanwink.com/newsletter/2007/TwoBigIdeas&5isms.pdf>

You may watch it here.

[*https://www.youtube.com/watch?v=MWH0VLPYeAc*](https://www.youtube.com/watch?v=MWH0VLPYeAc)

*•3 Perspectives on Pedagogy.*

Here is the same story told from three different points of view*.*

You may watch it here*.*

•3 Perspectives on Teaching and Learning: 7 minutes

[http://youtu.be/MWH0VLPYeAc](http://youtu.be/MWH0VLPYeAc" \t "_blank)

You may read it here.

http://www.joanwink.com/store/critical-pedagogy-3rd-edition/critical-pedagogy-3rd-edition-history-helps/

After watching the videos, choose any one of them for your FOCUS. You may want to download the reflective cycle to help you FOCUS.

<http://www.joanwink.com/scheditems/reflection-an-overview.pdf>

In addition, watch Emily as she reflects on her learning from our class last year.

<https://www.youtube.com/watch?v=mFJ_mrUKB2k>

I understand that you cannot/will not watch all of these before our class begins, but choose ONE. On Day One and Day Two, each student will be asked to tell a story or share a storyboard (paper OR digital - storyboardthat.com). Feedback will be provided to each student on Day Two.

The videos listed above are more or less the heart and soul of our class.