

Citations Shared on FB Discussion (9.12.2016) of Pixel or Paper

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A chapter a day keeps the grim reaper away

Payne Carter, S., Greenberg, K., & Walker, M. (2016, May). The impact of computer usage on academic performance: Evidence from a randomized trial at the United States Military Academy. School Effectiveness & Inequality Initiative, MIT Department of Economics & National Bureau of Economic Research (Working Paper #2016.02). Retrieved from <https://seii.mit.edu/research/study/the-impact-of-computer-usage-on-academic-performance-evidence-from-a-randomized-trial->

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ABSTRACT We present findings from a study that prohibited computer devices in randomly selected classrooms of an introductory economics course at the United States Military Academy. Average final exam scores among students assigned to classrooms that allowed computers were 18 percent of a standard deviation lower than exam scores of students in classrooms that prohibited computers. Through the use of two separate treatment arms, we uncover evidence that this negative effect occurs in classrooms where laptops and tablets are permitted without restriction and in classrooms where students are only permitted to use tablets that must remain flat on the desk surface.

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comparative analysis of student responses to electronic and traditional books.

Paper presented at National Council of Teachers of English, Boston, MA.

Or as Regie Routman shared on Twitter, 8 Aug 2016, “A small child cannot tap the duck in a board book and elicit a quack; for that, the child needs to turn to a parent.”