Missy’s book bib

Proposed title: Begin with a Book (Back to the Book)

5-1-2018 jw

https://www.google.com/search?q=maintaining+a+bibliography+APA+in+Word+tools&rlz=1C5CHFA\_enUS712US712&oq=maintaining+a+bibliography+A

**Possible publishers:**

Libraries Unlimited, IF we have the classroom library connections

Stenhouse

Heinemann

**Annotated bib (in process)**

Arends, D. E. (2004). The din theory revealed: Theoretical, professional, and personal reflections concerning the socialization of language. *MA TESOL Collection, 159.* Retrieved from <http://digitalcollections.sit.edu/ipp_collection/159/>

Barber, E. J. W. (1980). Language acquisition and applied linguistics. *ADFL Bulletin, 12*, 26–32. Retrieved from ERIC database. (EJ232370)

Din in the head–original citation

Bedford, D. A. (1985). Spontaneous playback of the second language: A descriptive study. *Foreign Language Annals, 18*(4), 279–287. Abstract retrieved from <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1944-9720.1985.tb01805.x>

de Guerrero, M. C. M. (1987). The din phenomenon: Mental rehearsal in the second language. *Foreign Language Annals, 20*(6), 537–548. Abstract retrieved from <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1944-9720.1987.tb03053.x>

DeLoache, B. (2015). *South Dakota country schools: Past and present. Memories and experiences of students and teachers from rural schools.* Pierre, SD: Red Bird Studio.

2nd edition in process

*Education World.* (n.d.). Cris Tovani on helping ‘fake readers’ become proficient life-long readers. Retrieved from <http://www.educationworld.com/a_curr/profdev078.shtml>

[I’m not positive about the correct APA format for an interview like this.]

Engel, S. (2015). *The hungry mind: The origins of curiosity in childhood.* Cambridge, MA: Harvard Univ. Press.

This is the hardback edition cited by J. P. Miller (2018); the paperback edition has a publication date of 2018.

Ferguson, C. (2017, May 17). Brunswick 5th-graders join exclusive book club. *The Forecaster.* Retrieved from <http://www.theforecaster.net/brunswick-5th-graders-join-exclusive-book-club/>

The Telling Room (publisher). <http://www.tellingroom.org/> (for kids writing)

Gordon, B. (2017). *No more fake reading.* Thousand Oaks, CA: Corwin.

Gordon, B. (2017, October 5). How to stop fake reading? Give teens choice as well as the classics [Web log message]. *We are Teachers.* Retrieved from https://www.weareteachers.com/stop-fake-reading/

Howe, M. L. (2003). Memories from the cradle. *Current Directions in Psychological Science, 12*(2), 62–65.

Entire article available at <http://journals.sagepub.com/doi/pdf/10.1111/1467-8721.01227>

I don’t think this is the article cited by J. P. Miller (2018), although it might have some of the same info. Miller cites Howe (2003) with the following quote from Einstein: “It is in fact nothing short of a miracle that the modern methods of instruction have not yet entirely strangled the holy curious of inquiry” (cited in Howe, 2003, p. 134). Note the difference in page numbers.

Kang, M. J., et al. (2009). The wick in the candle of learning: Epistemic curiosity activates reward circuitry and enhances memory. *Psychological Science, 20*(8), 963–973. doi: 10.1111/j.1467-9280.2009.02402

I think this is the article cited by J. P. Miller (2018)

Entire article available at https://www.cmu.edu/dietrich/sds/docs/loewenstein/WickCandleLearning.pdf

Krashen, S. D. (1983, February). The din in the head, input, and the language acquisition device. *Foreign Language Annals, 16*(1), 41–44. Retrieved from ERIC database. (EJ276595)

<https://eric.ed.gov/?id=EJ276595>

Also found at <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1944-9720.1983.tb01422.x>

Krashen, S. (1993). Some unexpected consequences of the input hypothesis. In J. E. Alatis (Ed.), *Georgetown University Round Table on Languages and Linguistics (GURT) 1993* (pp. 6–21). Washington DC: Georgetown University Press.

Krashen, S. (2008). Letter to the editor: A response to de Bot. *The Modern Language Journal, 92*(3). Retrieved from <http://www.sdkrashen.com/content/articles/2008_response_to_de_bot.pdf>

[All on one page.]

Krashen, S. D. (2008). The din in the head, input, and the language acquisition device. *Foreign Language Annals, 16*(1), 41–44. Retrieved from <https://www.researchgate.net/publication/227781791_The_Din_in_the_Head_Input_and_the_Language_Acquisition_Device>

Research Gate: The full article

Krashen, S. (2015, Spring). Ecstasy hypothesis. *PeerSpectives, 14,* 7–9. Retrieved from <https://peerspectives.files.wordpress.com/2010/04/krashen-s-ecstasy-hypothesis.pdf>

This article is Ecstasy and the Din in the Head. This is the one which made me think of the Kid din. Krashen summarizes Din in the head, kinesthetic din, melody din, visual din, the reading din, the intellectual din, infatuation din.

[peerspectives.files.wordpress.com](http://peerspectives.files.wordpress.com/)

PeerSpectives Issue 14, Spring 2015 ISSN 2187-1191

Krulder, J. (2018, March 22). Putting an end to fake reading. *Edutopia.* Retrieved from https://www.edutopia.org/article/putting-end-fake-reading

Kulkarni, H. (2015, June 17). Typical Finland classroom [video]. Retrieved from <https://www.youtube.com/watch?v=P4JTW8eI6bk>

10 minutes

Lambert, L. (n.d.). How to spot a fake (reader) [web log message]. Retrieved from http://www.readbrightly.com/spot-fake-reader/

Lewis, P. J. (2017, February 1). A story of identity: A cautionary tale. *AlterNative: An International Journal of Indigenous Peoples, 13*(2), 114–121. Retrieved from https://doi.org/10.1177/1177180117695417

Article first published online: February 1, 2017; Issue published: June 1, 2017

McQuillan, J., & Rodrigo, V. (1995). A reading “din in the head”: Evidence of involuntary mental rehearsal in second-language readers. *Foreign Language Annals, 28*(3), 330–336. Abstract retrieved from <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1944-9720.1995.tb00802.x>

Miller, J. P. (2018). *Love and compassion: Exploring their role in education.* Toronto, Canada: Univ. of Toronto Press.

Chapter 5, “Love of Learning and the Importance of Curiosity,” cites Pidgeon and others concerning “rapturous research” and the love of learning.

Others cited (no bib. avail. for full citations):

Leslie, I. (2014) [I haven’t been able to find anything about this one.]

Murphey, T. (1990). The song stuck in my head phenomenon: A melodic din in the LAD? *System, 18*(1), 53–64.

This is the guy who thought of the other types of ‘dins.’ Krashen cites him in Ecstasy.

Murphey, T. (1992). The discourse of pop songs. *TESOL Quarterly, 26*(4), 770–774. Abstract retrieved from <https://onlinelibrary.wiley.com/doi/abs/10.2307/3586887>

NBC News. (2012, March 20). Why Finland has the best education system in then world [video]. Retrieved from <https://www.youtube.com/watch?v=Ctuo7ibEWZI>

Norris, C., & Soloway, E. (2017, May 8). Picting, not writing, is the literacy of today’s youth. *The Journal.* Retrieved from <https://thejournal.com/articles/2017/05/08/picting-not-writing.aspx>

Oh, P. (2016, April 30). Finland education success [video]. Retrieved from <https://www.youtube.com/watch?v=qRJ1hgN7uAU>

Par, P. C., & Krashen, S. D. (1986). Involuntary rehearsal of second languages in beginning and advanced performers. *System, 14*(3), 275–278. Abstract retrieved from <https://www.sciencedirect.com/science/article/pii/0346251X86900229>

Pidgeon, S. (2013, January 5). Rapturous Research. *The New York Times.* Retrieved from <https://opinionator.blogs.nytimes.com/2013/01/05/rapturous-research/>

Ravitch, D. (2017, June 4). The staff at Sunburst Elementary School: We love our school![Web log message]. Retrieved from <https://dianeravitch.net/2017/06/04/the-staff-at-sunburst-elementary-school-we-love-our-school/>

Ravitch, D. (2017, July 10). Kentucky: CBS News reports that the DeVos agenda would destroy rural public schools. Retrieved from <https://dianeravitch.net/2017/07/10/kentucky-cbs-news-reports-that-the-devos-agenda-would-destroy-rural-public-schools/>

This is filled with citations about how Choice schools will take money from rural education.

Reynolds,

Robinson, K., & Aronica, L. (2016). *Creative schools: The grassroots revolution that’s transforming education.* New York, NY: Penguin Books.

Sahlberg, P. (2012, June 27). GERM that Kills Schools: Pass Sahlberg at TEDxEast [video]. Retrieved from <https://www.youtube.com/watch?v=TdgS--9Zg_0>

Sahlberg, P. (2014). *Finnish lessons 2.0: What can the world learn from educational change in Finland?* New York: NY: Teachers College Press.

SO MANY OTHER RECENT GOOD BOOKS

Sahlberg, P. (2014, August 8). What if Finland’s great teachers taught in your school? Pasi Sahlberg – WISE 2013 Focus [video]. Retrieved from <https://www.youtube.com/watch?v=ERvh0hZ6uP8>

Sahlberg, P. (2015, May 15). The myth of Finnish education [video]. Retrieved from <https://www.youtube.com/watch?v=RQzpiQCr2zA>

Salcedo, C. S. (2002). *The effects of songs in the foreign language classroom on text recall and involuntary mental rehearsal* (Doctoral dissertation, Louisiana State University and Agricultural and Mechanical College). Retrieved from <https://digitalcommons.lsu.edu/cgi/viewcontent.cgi?article=2457&context=gradschool_dissertations>

Salcedo, C. S. (2010). The effects of songs in the foreign language classroom on text recall and involuntary mental rehearsal. *Journal of College Teaching and Learning, 7*(6), 19–30. Short preview retrieved from <https://search.proquest.com/openview/18a61137f18c63c28de9b5e272fc56e9/1?pq-origsite=gscholar&cbl=60280>

The Young Turks. (2016, August 15). 5 Reasons why Finland is a global education [video]. Retrieved from <https://www.youtube.com/watch?v=UfmFIEh2QjU>

5 minutes

Timberlake, L. H. (1987). Illustrated by Betsey DeLoache. *Barney’s blessing.* Lynchburg, VA: Doorway Publishers.

Urbaniak, M. (2016). *Why I teach.* *Why I teach now.* New York, NY: Teachers College Press.

Walsh, R. (2017, May 18). Inventive spelling: Discovering how words work. [Web log message]. Retrieved fromhttp://russonreading.blogspot.com/2017/05/invented-spelling-discovering-how-words.html?utm\_source=feedburner&utm\_medium=email&utm\_campaign=Feed%3A+RussOnReading+%28Russ+on+Reading%29

Westmoreland, K. (2017, August 15). From reluctant to engaged: 4 secrets to end fake reading [Web log message]. *BookSource.* Retrieved from http://www.booksourcebanter.com/2017/08/15/combat-fake-reading-4-simple-steps/

**Blogs**

Prairie School Post.

South Carolina (from Diane Ravitch, May 9, 2017)

[http://www.scorsweb.org](http://www.scorsweb.org/)

**Art; drawings of schools.** Author is from Boston and now lives in Pierre. Kids learn life skills, to play with kids. Kids go into town and often become valedictorians. She is working on V. 2.

She also was interviewed on NPR.

Charts illustrating fake reading vs. real reading: https://www.pinterest.com/search/pins/?q=fake%20reading&rs=typed&term\_meta[]=fake%7Ctyped&term\_meta[]=reading%7Ctyped

**Illustrators**

Little, Claudia. *Mudpies.*

Illustrated by **Sharon Grey**

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Vallery-Mills, Codi. *Husker the Mule: A Birthday Present*

Illustrated by **Teri McTight**, from Faith

Sturgis Library: P. Val

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